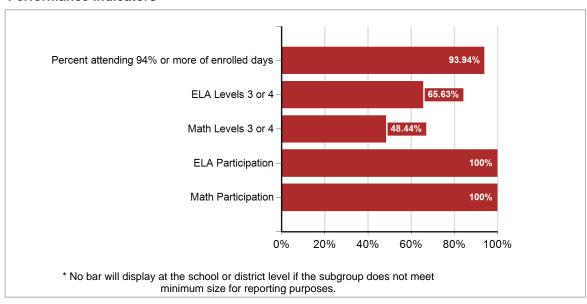
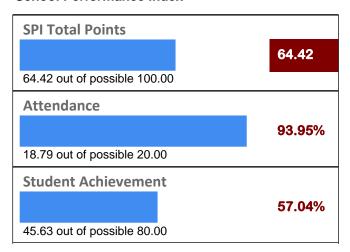
School Classification: Progressing

#### **Performance Indicators**



### Title I Designation: Non Title I

#### School Performance Index





### **Staffing**

# Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 19

Percent of Classes taught by Highly Qualified Teachers 78.95%

Percent of Classes not taught by Highly Qualified Teachers 21.05%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 4.59

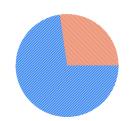
Average Years of Experience 10

Percent with Advanced Degrees 27.27%

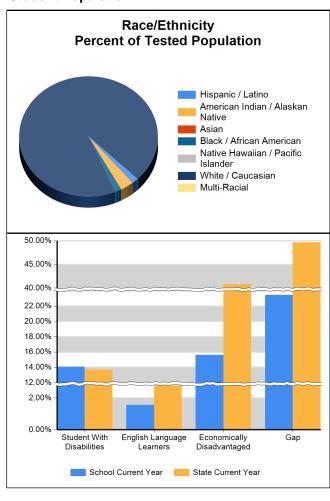
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

### **Degrees Earned for Instructional Staff**



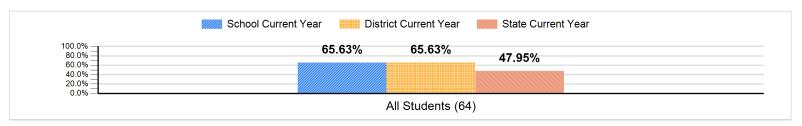


### **Student Population**





### Student Achievement: ELA Level 3 and Level 4 Rate



### Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	64	65.63	65.63	47.95
Hispanic / Latino	*			35.26
American Indian / Alaskan Native	*			19.71
Asian	*			43.10
Black / African American	*			30.23
Native Hawaiian / Pacific Islander	*			50.00
White / Caucasian	60	68.33	68.33	53.68
Multi-Racial	*			43.54
Student With Disabilities	*			11.08
English Language Learners	*			5.71
Economically Disadvantaged	10	20.00	20.00	31.43
Female	29	68.97	68.97	55.34
Male	35	62.86	62.86	40.89
Migrant	*			8.26
Gap	15	33.33	33.33	30.66
Non-Gap	49	75.51	75.51	63.93

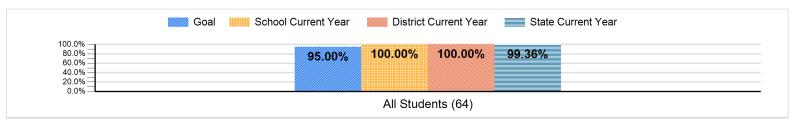
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: ELA Participation Rate



### Student Achievement: ELA Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	64	95.00	100.00	100.00	99.36
Hispanic / Latino	*				98.63
American Indian / Alaskan Native	*				98.82
Asian	*				97.61
Black / African American	*				98.71
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	60	95.00	100.00	100.00	99.54
Multi-Racial	*				99.69
Student With Disabilities	*				98.84
English Language Learners	*				96.02
Economically Disadvantaged	10	95.00	100.00	100.00	99.20
Female	29	95.00	100.00	100.00	99.39
Male	35	95.00	100.00	100.00	99.33
Migrant	*				97.66
Gap	15	95.00	100.00	100.00	99.09
Non-Gap	49	95.00	100.00	100.00	99.62

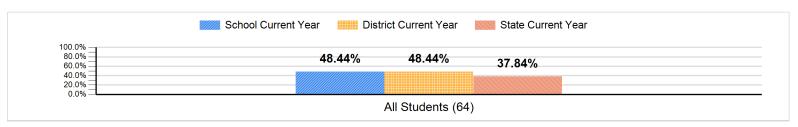
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### Student Achievement: Math Level 3 and Level 4 Rate



### Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	64	48.44	48.44	37.84
Hispanic / Latino	*			22.07
American Indian / Alaskan Native	*			9.89
Asian	*			39.87
Black / African American	*			18.84
Native Hawaiian / Pacific Islander	*			40.91
White / Caucasian	60	50.00	50.00	43.68
Multi-Racial	*			30.77
Student With Disabilities	*			7.97
English Language Learners	*			6.13
Economically Disadvantaged	10	20.00	20.00	21.33
Female	29	44.83	44.83	38.25
Male	35	51.43	51.43	37.46
Migrant	*			4.92
Gap	15	20.00	20.00	21.01
Non-Gap	49	57.14	57.14	53.45

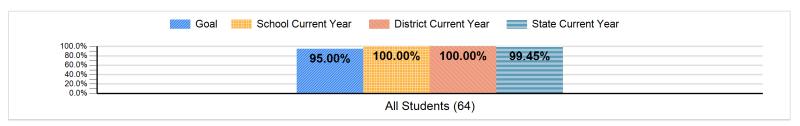
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### **Student Achievement: Math Participation Rate**



### Student Achievement: Math Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	64	95.00	100.00	100.00	99.45
Hispanic / Latino	*				99.27
American Indian / Alaskan Native	*				98.82
Asian	*				99.40
Black / African American	*				99.48
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	60	95.00	100.00	100.00	99.56
Multi-Racial	*				99.69
Student With Disabilities	*				98.89
English Language Learners	*				98.88
Economically Disadvantaged	10	95.00	100.00	100.00	99.38
Female	29	95.00	100.00	100.00	99.49
Male	35	95.00	100.00	100.00	99.42
Migrant	*				100.00
Gap	15	95.00	100.00	100.00	99.28
Non-Gap	49	95.00	100.00	100.00	99.62

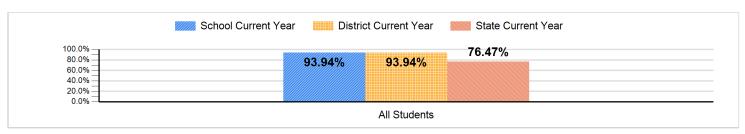
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### **Attendance**



#### **Attendance: Data Matrix**

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	93.94	93.94	76.47
Hispanic / Latino	*	*	68.91
American Indian / Alaskan Native	*	*	51.98
Asian	*	*	91.13
Black / African American	*	*	80.28
Native Hawaiian / Pacific Islander	*	*	85.71
White / Caucasian	93.44	93.44	81.07
Multi-Racial	*	*	69.92
Student With Disabilities	80.00	80.00	69.62
English Language Learners	*	*	77.07
Economically Disadvantaged	90.91	90.91	65.09
Female	90.00	90.00	76.39
Male	97.22	97.22	76.54
Migrant	*	*	90.45
Gap	88.24	88.24	67.64
Non-Gap	95.92	95.92	85.86
		1	

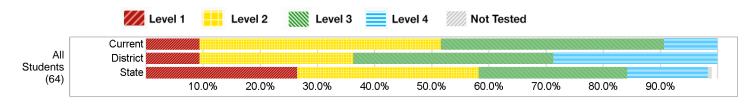
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

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#### All Assessed: Math All Grades



#### All Assessed: Math All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	64	9.38	42.19	39.06	9.38	0.00	9.38	26.88	35.00	28.75	0.00	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*											40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*											55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	60	6.67	43.33	40.00	10.00	0.00	7.69	27.27	36.36	28.67	0.00	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	*						42.86	23.81	14.29	19.05	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	10	30.00	50.00	10.00	10.00	0.00	25.00	33.33	25.00	16.67	0.00	40.34	32.77	18.04	6.33	0.70
Female	29	3.45	51.72	31.03	13.79	0.00	6.94	34.72	27.78	30.56	0.00	25.74	33.03	26.54	13.39	0.62
Male	35	14.29	34.29	45.71	5.71	0.00	11.36	20.45	40.91	27.27	0.00	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	15	33.33	46.67	6.67	13.33	0.00	26.83	26.83	24.39	21.95	0.00	40.27	32.04	17.83	6.63	0.77
Non-Gap	49	2.04	40.82	48.98	8.16	0.00	3.36	26.89	38.66	31.09	0.00	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

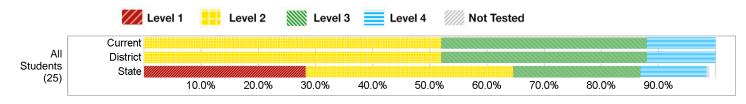
Because of special circumstances, no prior year data is available for ELA or Math.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### All Assessed: Math Grade 06



#### All Assessed: Math Grade 06 - Data Matrix

			School Current Year					Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	25	0.00	52.00	36.00	12.00	0.00	0.00	52.00	36.00	12.00	0.00	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*											42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*											61.15	28.82	6.27	0.84	0.91
Asian	*											41.18	23.53	17.65	15.88	0.00
Black / African American	*											53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*															
White / Caucasian	25	0.00	52.00	36.00	12.00	0.00	0.00	52.00	36.00	12.00	0.00	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*											32.34	40.00	15.74	9.79	0.42
Student With Disabilities	*											59.83	23.28	5.35	1.39	0.96
English Language Learners	*											81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	*											43.57	34.68	14.39	5.01	0.55
Female	10	0.00	60.00	30.00	10.00	0.00	0.00	60.00	30.00	10.00	0.00	26.83	37.51	23.15	11.19	0.48
Male	15	0.00	46.67	40.00	13.33	0.00	0.00	46.67	40.00	13.33	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	*											78.72	17.02	4.26	0.00	0.00
Gap	*											43.72	34.43	13.87	4.90	0.60
Non-Gap	20	0.00	45.00	45.00	10.00	0.00	0.00	45.00	45.00	10.00	0.00	11.91	38.28	31.15	18.64	0.42

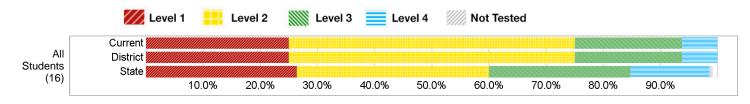
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### All Assessed: Math Grade 07



#### All Assessed: Math Grade 07 - Data Matrix

			School Current Year					Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	16	25.00	50.00	18.75	6.25	0.00	25.00	50.00	18.75	6.25	0.00	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*											40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	*											55.85	31.34	8.03	1.96	1.26
Asian	*											42.07	20.12	18.90	17.68	1.20
Black / African American	*											50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	14	21.43	50.00	21.43	7.14	0.00	21.43	50.00	21.43	7.14	0.00	19.55	34.25	28.51	16.51	0.46
Multi-Racial	*											34.86	30.73	22.94	10.09	0.00
Student With Disabilities	*											62.33	19.43	6.58	1.82	1.48
English Language Learners	*											73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	*											42.69	34.88	15.33	5.40	0.73
Female	*											26.22	34.61	24.36	13.78	0.53
Male	11	36.36	36.36	27.27	0.00	0.00	36.36	36.36	27.27	0.00	0.00	26.54	32.65	25.12	13.90	0.61
Migrant	*											72.34	17.02	6.38	0.00	0.00
Gap	*											42.42	34.02	15.22	5.56	0.85
Non-Gap	10	10.00	50.00	30.00	10.00	0.00	10.00	50.00	30.00	10.00	0.00	11.21	33.22	33.77	21.68	0.30

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

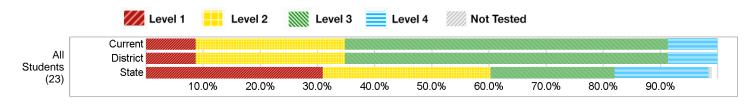
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### All Assessed: Math Grade 08



#### All Assessed: Math Grade 08 - Data Matrix

		School Current Year						Distri	ict Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	23	8.70	26.09	56.52	8.70	0.00	8.70	26.09	56.52	8.70	0.00	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*											41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	*											61.85	25.04	7.93	3.03	1.32
Asian	*											30.30	21.21	20.61	26.67	0.60
Black / African American	*											50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*											40.00	40.00	10.00	10.00	0.00
White / Caucasian	21	4.76	28.57	57.14	9.52	0.00	4.76	28.57	57.14	9.52	0.00	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*											34.55	32.98	18.85	11.52	0.52
Student With Disabilities	*											67.57	14.83	3.79	2.11	0.92
English Language Learners	*											76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	*											46.23	30.04	14.55	6.91	0.56
Female	14	7.14	35.71	42.86	14.29	0.00	7.14	35.71	42.86	14.29	0.00	28.45	30.79	22.96	16.53	0.52
Male	*											33.24	28.04	20.57	16.26	0.57
Migrant	*											70.59	17.65	5.88	2.94	0.00
Gap	*											47.59	28.52	13.71	7.01	0.70
Non-Gap	19	0.00	31.58	63.16	5.26	0.00	0.00	31.58	63.16	5.26	0.00	15.37	30.17	29.20	25.13	0.41

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

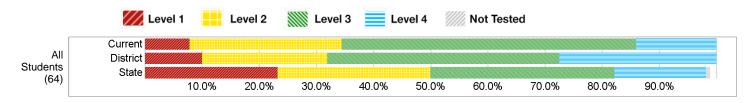
Because of special circumstances, no prior year data is available for ELA or Math.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### All Assessed: ELA All Grades



#### All Assessed: ELA All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	64	7.81	26.56	51.56	14.06	0.00	10.00	21.88	40.63	27.50	0.00	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*											34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*											50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	60	8.33	23.33	53.33	15.00	0.00	8.39	20.28	41.96	29.37	0.00	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	*						33.33	33.33	23.81	9.52	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	10	0.00	80.00	10.00	10.00	0.00	16.67	45.83	29.17	8.33	0.00	36.33	28.89	24.04	7.81	0.84
Female	29	6.90	24.14	41.38	27.59	0.00	6.94	22.22	33.33	37.50	0.00	18.54	25.35	35.29	19.34	0.68
Male	35	8.57	28.57	60.00	2.86	0.00	12.50	21.59	46.59	19.32	0.00	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	15	13.33	53.33	20.00	13.33	0.00	24.39	31.71	31.71	12.20	0.00	36.44	28.67	23.44	7.86	0.91
Non-Gap	49	6.12	18.37	61.22	14.29	0.00	5.04	18.49	43.70	32.77	0.00	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

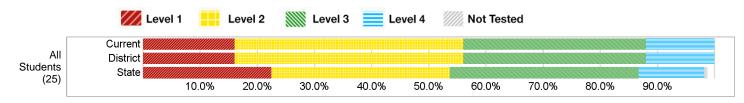
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: ELA Grade 06



#### All Assessed: ELA Grade 06 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	25	16.00	40.00	32.00	12.00	0.00	16.00	40.00	32.00	12.00	0.00	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*											30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	*											51.17	30.72	14.02	1.34	0.83
Asian	*											32.53	24.10	21.69	18.67	2.35
Black / African American	*											31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*															
White / Caucasian	25	16.00	40.00	32.00	12.00	0.00	16.00	40.00	32.00	12.00	0.00	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*											29.79	28.51	32.34	7.23	0.42
Student With Disabilities	*											53.44	26.62	8.90	1.04	0.96
English Language Learners	*											61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	*											34.99	33.15	23.67	5.31	0.67
Female	10	20.00	40.00	20.00	20.00	0.00	20.00	40.00	20.00	20.00	0.00	17.80	29.10	37.14	14.42	0.53
Male	15	13.33	40.00	40.00	6.67	0.00	13.33	40.00	40.00	6.67	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*											67.39	17.39	4.35	2.17	2.13
Gap	*											35.36	33.10	23.05	4.96	0.70
Non-Gap	20	15.00	35.00	40.00	10.00	0.00	15.00	35.00	40.00	10.00	0.00	8.74	29.16	43.65	18.40	0.40

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Because of special circumstances, no prior year data is available for ELA or Math.

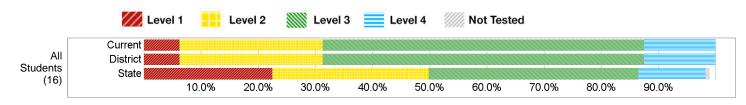
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: ELA Grade 07



#### All Assessed: ELA Grade 07 - Data Matrix

			School Current Year					Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	16	6.25	25.00	56.25	12.50	0.00	6.25	25.00	56.25	12.50	0.00	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*											32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	*											49.15	28.21	18.29	1.71	1.35
Asian	*											31.68	25.47	23.60	13.04	3.01
Black / African American	*											34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*															
White / Caucasian	14	7.14	14.29	64.29	14.29	0.00	7.14	14.29	64.29	14.29	0.00	16.88	26.87	40.98	14.01	0.49
Multi-Racial	*											30.28	26.15	33.49	9.17	0.00
Student With Disabilities	*											58.24	20.84	9.83	1.35	1.41
English Language Learners	*											61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	*											36.95	30.28	25.50	4.91	0.94
Female	*											18.07	24.86	40.81	14.86	0.64
Male	11	9.09	27.27	63.64	0.00	0.00	9.09	27.27	63.64	0.00	0.00	26.71	29.69	32.69	8.83	0.73
Migrant	*											57.78	20.00	6.67	0.00	4.26
Gap	*											37.03	29.48	25.21	4.92	1.07
Non-Gap	10	0.00	10.00	70.00	20.00	0.00	0.00	10.00	70.00	20.00	0.00	8.74	25.30	47.49	18.26	0.33

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

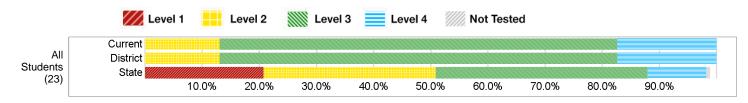
Because of special circumstances, no prior year data is available for ELA or Math.

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#### All Assessed: ELA Grade 08



#### All Assessed: ELA Grade 08 - Data Matrix

			Scho	ol Current	Year			Distri	ict Current	Year		State Current Year						
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T		
All Students	23	0.00	13.04	69.57	17.39	0.00	0.00	13.04	69.57	17.39	0.00	20.71	30.16	37.01	10.32	0.68		
Hispanic / Latino	*											25.48	36.01	30.75	4.71	1.10		
American Indian / Alaskan Native	*											42.25	34.05	19.16	2.32	1.32		
Asian	*											28.22	22.70	33.13	12.88	1.81		
Black / African American	*											32.13	30.32	25.63	4.69	1.42		
Native Hawaiian / Pacific Islander	*											40.00	10.00	40.00	10.00	0.00		
White / Caucasian	21	0.00	9.52	71.43	19.05	0.00	0.00	9.52	71.43	19.05	0.00	16.49	29.48	40.51	12.10	0.51		
Multi-Racial	*											21.99	29.32	40.31	6.28	0.52		
Student With Disabilities	*											57.01	22.97	7.77	0.59	1.17		
English Language Learners	*											59.84	24.50	5.22	0.00	3.11		
Economically Disadvantaged	*											32.05	33.54	27.56	4.03	0.78		
Female	14	0.00	14.29	57.14	28.57	0.00	0.00	14.29	57.14	28.57	0.00	14.42	28.86	42.03	13.15	0.68		
Male	*											26.62	31.37	32.30	7.66	0.68		
Migrant	*											67.65	14.71	11.76	0.00	0.00		
Gap	*											33.52	32.93	26.01	3.93	0.96		
Non-Gap	19	0.00	5.26	78.95	15.79	0.00	0.00	5.26	78.95	15.79	0.00	8.80	27.58	47.25	16.26	0.41		

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Because of special circumstances, no prior year data is available for ELA or Math.

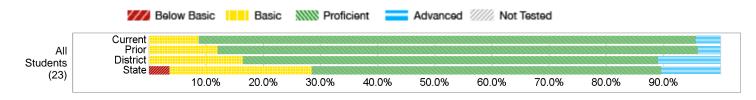
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#### All Assessed: Science All Grades



#### All Assessed: Science All Grades - Data Matrix

		School Current Year						School Prior Year						ct Current	Year		State Current Year				
	Number Students		Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	23	0.00	8.70	86.96	4.35	0.00	0.00	12.00	84.00	4.00	0.00	0.00	16.44	72.60	10.96	0.00	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*																11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	21	0.00	4.76	90.48	4.76	0.00	0.00	8.70	86.96	4.35	0.00	0.00	15.15	74.24	10.61	0.00	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*											0.00	60.00	20.00	20.00	0.00	11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	*											0.00	36.36	54.55	9.09	0.00	6.93	35.84	51.87	5.35	2.01
Female	14	0.00	14.29	85.71	0.00	0.00	0.00	25.00	75.00	0.00	0.00	0.00	17.65	73.53	8.82	0.00	3.46	26.31	62.61	7.63	1.31
Male	*						0.00	0.00	92.31	7.69	0.00	0.00	15.38	71.79	12.82	0.00	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	*											0.00	38.89	44.44	16.67	0.00	6.98	36.10	51.37	5.55	2.00
Non-Gap	19	0.00	5.26	89.47	5.26	0.00	0.00	9.52	90.48	0.00	0.00	0.00	9.09	81.82	9.09	0.00	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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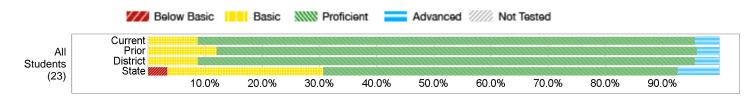
Because of special circumstances, no prior year data is available for ELA or Math.

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All Assessed: Science Grade 08



#### All Assessed: Science Grade 08 - Data Matrix

		School Current Year						Sch	ool Prior \	'ear			Distri	ct Current	Year		State Current Year				
	Number Students		Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	23	0.00	8.70	86.96	4.35	0.00	0.00	12.00	84.00	4.00	0.00	0.00	8.70	86.96	4.35	0.00	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*																5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	*																10.32	53.05	35.37	1.26	2.02
Asian	*																12.20	28.66	50.61	8.54	1.20
Black / African American	*																11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*																20.00	20.00	50.00	10.00	0.00
White / Caucasian	21	0.00	4.76	90.48	4.76	0.00	0.00	8.70	86.96	4.35	0.00	0.00	4.76	90.48	4.76	0.00	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*																3.17	29.10	63.49	4.23	1.56
Student With Disabilities	*																12.27	52.88	31.81	3.05	1.34
English Language Learners	*																22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	*																6.23	39.22	51.14	3.40	1.40
Female	14	0.00	14.29	85.71	0.00	0.00	0.00	25.00	75.00	0.00	0.00	0.00	14.29	85.71	0.00	0.00	3.19	28.20	62.84	5.77	0.81
Male	*						0.00	0.00	92.31	7.69	0.00						3.54	26.34	61.22	8.89	1.03
Migrant	*																44.12	41.18	11.76	2.94	0.00
Gap	*																6.55	39.91	50.19	3.35	1.40
Non-Gap	19	0.00	5.26	89.47	5.26	0.00	0.00	9.52	90.48	0.00	0.00	0.00	5.26	89.47	5.26	0.00	0.43	15.50	72.96	11.10	0.47

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